

Schullehrplan Fachenglisch

Hotel Fachmann/-frau EFZ

1. Lehrjahr (1 Lektion/Woche)

| Thema | Detail |
|------------------|---|
| Introduction | <ul style="list-style-type: none"> ■ I can introduce myself. ■ I can ask other people about their education and hobbies. ■ I can express preferences and dislikes. |
| My hotel | I can describe rooms, facilities and furniture in a hotel. |
| Phoning | <ul style="list-style-type: none"> ■ I can name the cardinal numbers ■ I can note telephone numbers correctly. ■ I can make good phone calls. ■ I can prepare a phone call and take notes during the conversation. ■ I can read and pronounce the English phonetic spelling. |
| Welcoming guests | I can welcome guests correctly according to the time of the day. |
| Apologizing | <ul style="list-style-type: none"> ■ I can react politely to guests' complaints. ■ I can apologize in an appropriate way. |
| Language Focus | <p>I can use the following tenses correctly in their affirmative, negative and question form:</p> <ul style="list-style-type: none"> ■ Present simple ■ Present continuous ■ Past simple ■ Past continuous ■ Past simple ■ Past perfect |
| Date and Time | <ul style="list-style-type: none"> ■ I understand and can name dates and times. ■ I can inform our guests about mealtimes and opening hours. ■ Dates (day, month, season). ■ I know the names of local public holidays. ■ I can use ordinal numbers correctly. |
| Breakfast | <ul style="list-style-type: none"> ■ I can explain breakfast place-setting. ■ I can describe different types of breakfast. ■ I can explain a breakfast menu. ■ I can name the breakfast cover. ■ I can explain different kinds of breakfasts. |
| Hotel staff | <ul style="list-style-type: none"> ■ I can name the hotel staff. |

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| | <ul style="list-style-type: none">■ I can explain the duties of the staff.■ I can spell names. |
| Language Focus | <p>I can use the following grammatical forms correctly:</p> <ul style="list-style-type: none">■ Present Perfect■ Passive |

2. Lehrjahr (1 Lektion/Woche)

| Thema | Detail |
|----------------------------|---|
| A day at the hotel | <ul style="list-style-type: none"> ■ I can list various hotel types. ■ I can explain different room types. ■ I can take reservations. ■ I can name parts of the hotel. ■ I can give directions. |
| Teatime or Coffee Break? | I can explain coffee and cake specialties to a guest. |
| Front Office | <ul style="list-style-type: none"> ■ I can fill in a registration form. ■ I can carry out a check-in or a reservation. ■ I can explain different routes with a city map. |
| Language Focus | <p>I can use the following future tenses correctly:</p> <ul style="list-style-type: none"> ■ Will-future ■ Going-to future <p>I can use modal verbs correctly.</p> |
| Hotel facilities | <ul style="list-style-type: none"> ■ I can name objects in a hotel room. ■ I can offer the guests different hotel services. ■ I can have simple conversations about room service. |
| In the Restaurant | <p>I can lead the customers through the following routines:</p> <ul style="list-style-type: none"> ■ Courses on a menu ■ National dishes ■ Payments |
| Dealing with Complaints | <ul style="list-style-type: none"> ■ I can react to guests' complaints correctly in the restaurant/hotel |
| Sightseeing in Switzerland | <ul style="list-style-type: none"> ■ I can name important Swiss landmarks and sights. ■ I can put together a sightseeing tour for guests. ■ I can name the Swiss cantons, their capital and features. ■ I can explain the different tickets for public transport in Zurich. |
| Language focus | <p>I can use the following grammatical structures correctly:</p> <ul style="list-style-type: none"> ■ If-Sentences (Type 1-3) ■ Reported Speech |

3. Lehrjahr (1 Lektion/Woche)

| Thema | Detail |
|--------------------------------|--|
| Hotels in Switzerland | <ul style="list-style-type: none"> ■ I can inform a guest about the facilities. ■ I can explain what is on offer at a hotel. |
| Brunch | <ul style="list-style-type: none"> ■ I can list the parts of the cover. ■ I can name and explain typical dishes. ■ I can have short conversations about ordering brunch dishes. |
| Dinner | <ul style="list-style-type: none"> ■ I can understand/read menus and explain dishes. ■ I can take orders. ■ I can explain wine attributes/qualities. |
| Swiss cuisine | <ul style="list-style-type: none"> ■ I can name well-known Swiss specialties. ■ I can explain regional Swiss dishes. |
| Language Focus | <ul style="list-style-type: none"> ■ I can use the gerund or infinitive correctly ■ I can use pronouns and possessives correctly. |
| Conference Service and Baquet | <ul style="list-style-type: none"> ■ I can question and give information about conference and banqueting facilities. ■ I can use important terms concerning conference equipment. ■ I can discuss conference and banqueting organisation. |
| Eating Habits around the world | <ul style="list-style-type: none"> ■ I can consider religious/spiritual regulations when writing a menu. ■ I can describe special eating habits. |
| Payment | <ul style="list-style-type: none"> ■ I can list the parts of the bill. ■ I can explain different kinds of payment. ■ I can make simple conversations about payment and check-out. |
| Language focus | <ul style="list-style-type: none"> ■ I can use adjectives and adverbs correctly. |
| QV Preparation | <ul style="list-style-type: none"> ■ I can prepare myself for the final QV exams. |